

Equality analysis report

Use this report template to record your equality analysis. This report is a written record that demonstrates that you have shown *due regard* to the need to **eliminate unlawful discrimination, advance equality of opportunity and foster good relations** with respect to the personal characteristics protected by equality law.

Step 1. About the policy, service change or withdrawal

Name of the policy, service or project: <i>be specific</i>	Key Performance Indicators 2016/17 Q3 performance and review and targets 2017/18
Revised / new / withdrawal:	Performance and review report
Intended aims / outcomes/ changes:	To set challenging targets for the Council's performance and to measure performance against those targets
Relationship with other policies / projects:	Corporate Plan 2015-20 KPI performance reports
Name of senior manager for the policy / project:	Colleen O'Boyle Director Governance
Name of policy / project manager:	Barbara Copson Senior Performance Improvement Officer

Step 2. Decide if the policy, service change or withdrawal is equality relevant

<p>Does the policy / project / service process involve, or have consequences for employees or other people? If yes, please state who will be affected. If yes, then the policy / project is equality relevant.</p> <p>If no, state your reasons for this decision. Go to step 7.</p> <p><i>The majority of Council policies and projects are equality relevant because they affect employees or our communities in some way.</i></p>	<p>If yes, state which protected groups:</p> <p>All groups are potentially impacted by the Council's performance against measures of the Council's aims and objectives and key services.</p> <p>However this report provides details of the measures and targets, together with performance against those targets, rather than seek approval for the aims, objectives and other key activities which they measure. Therefore equality information is not required for this report.</p>
	<p>If no, state reasons for your decision:</p>